

# Newton Westpark Nursery

NEWTON WEST PARK CP SCHOOL, Tennyson Avenue, Leigh, WN7 5JY



<b>Inspection date</b>	25 January 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work well with other professionals and provide targeted interventions of support. This helps children in reaching their full potential.
- Staff successfully develop children's investigation and exploration skills. Children show curiosity about how and why things work, and test out their own ideas.
- Partnerships with parents are good. Staff find out what children can do at home and use this information well to extend their interests within the setting. They use a range of different strategies to share information about children's experiences in the setting. This helps to ensure the individual care and learning needs of each child are met.
- Staff promote children's independence particularly well and have high expectations of what children can do. Children naturally undertake tasks for themselves and confidently make choices in their play.
- Staff observe children, assess their skills and plan challenging activities. This helps all children to develop their knowledge and understanding across the seven areas of learning. Children make good progress.

### It is not yet outstanding because:

- The systems to compare patterns of learning for groups of children are still in their early stages. The information gathered has not yet been analysed to identify what packages of support are required to improve outcomes for specific groups of children even further.
- Staff have not made the most of all opportunities for children to understand that print carries meaning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance systems to monitor the educational programmes and improve outcomes for identified groups of children even further
- extend the opportunities for children to understand that print carries meaning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector held a meeting with the nursery manager and deputy manager, and discussed the nursery's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Joanne Ryan

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The manager and staff understand their roles in keeping children safe and secure. They have a good knowledge of the signs and symptoms of abuse and are clear how to respond if any concerns arise about children's welfare. The manager supervises staff and monitors their performance well. This helps teaching to continuously improve. Staff participate in continuous professional development to help them in improving their knowledge and practice. For example, staff undertook training about behaviour management and then worked with parents to develop strategies they had learnt about. This helped to improve the behaviour of children. The manager and staff are reflective practitioners and work together with parents to identify areas for improvement. They drive forward enhancements to the nursery, demonstrating a good capacity for continuous improvement. Staff monitor the progress individual children make in their learning and development well, to help them plan what children need to learn next.

### **Quality of teaching, learning and assessment is good**

Staff are well qualified and have a secure knowledge of children's stages of development. They use this good knowledge to provide experiences that inspire children to learn. Staff successfully support children's communication and language skills. Children listen to instructions in games and follow the directions they are given. Staff extend children's physical skills well. Children competently manipulate dough and use a variety tools. Staff create continuity between home and nursery. Parents comment how they enjoy using the home learning bags and carrying out the activities with their children. Staff effectively develop children's problem-solving skills. Children work together to discuss and negotiate how to work out problems they encounter.

### **Personal development, behaviour and welfare are good**

The environment is interesting and stimulating, indoors and outdoors. This helps to keep children active and engaged in their play. The staff effectively support children to understand about safety and they use this knowledge to take safe risks. Staff successfully develop children's understanding of healthy lifestyles. Amongst other things, children learn about how food affects their bodies. Staff know individual children well. They develop good relationships with children and effectively support their emotional well-being. This helps children settle easily into the setting and promotes their self-esteem and confidence. Staff successfully promote children's physical well-being. Children are active and have good opportunities to be outdoors in the fresh air.

### **Outcomes for children are good**

Disabled children and those with special educational needs are supported well. The individual support they receive helps them to make good progress in their learning and development based on their starting points. The good teaching helps all children to acquire the key skills required for their next stage in learning and school.

## Setting details

<b>Unique reference number</b>	EY479640
<b>Local authority</b>	Wigan
<b>Inspection number</b>	982916
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Newton Westpark Nursery
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01942 606834

Newton Westpark Nursery was registered in 2014. The nursery employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 5 and four hold appropriate qualifications at level 2 or 3. The nursery opens from Monday to Friday, term time only. Sessions are from 8.45am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The setting supports disabled children and those with special educational needs.

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