

Newton Westpark Nursery

Newton West Park Cp School, Tennyson Avenue, LEIGH, Lancashire WN7
5JY



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| Inspection date | 7 February 2019 |
| Previous inspection date | 25 January 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children are happy, confident and settled in the care of the nurturing and supportive staff team. Staff are very good role models, who foster positive relationships with children. They demonstrate polite, caring and patient behaviour, which helps children to feel secure.
- The management team robustly monitors children's progress. They promptly seek support from other professionals to help to close any gaps in children's development. This supports all children to make good progress in their learning.
- Children learn about the wider world around them and their local community. For example, they learned about meaningful cultural celebrations as they participated in a varied range of activities to celebrate Chinese New Year.
- Staff gather detailed information from parents about children's existing skills and abilities before they start at the nursery. This helps to inform initial assessments and enables staff to plan precisely for children's learning. Parents are encouraged to contribute what their children are learning at home and have regular discussions with staff to discuss their child's progress.
- The existing arrangements for the monitoring of staff performance are not yet used to reflect fully on the impact of teaching in order to help staff further improve their knowledge and skills to the highest level.
- Children have fewer opportunities to learn about number names and quantities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the professional development of staff, by monitoring the quality of teaching, to help to raise this to an outstanding level
- maximise opportunities to support children's understanding of number names and quantity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the deputy nursery manager. She looked at relevant documentation, such as the nursery's development plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a robust understanding of child protection procedures and the possible indicators of child abuse. They know to act promptly should they have any concerns about a child's welfare or the conduct of a colleague. Staff undertake frequent training opportunities to help them to further develop their knowledge and skills. Systems for evaluating what is working well and what needs to improve are strong. Weekly meetings with school teaching staff contribute to the good standards of care and learning, and help to continually improve opportunities for children. The management team precisely targets the use of additional funding and monitors the impact of this on outcomes for children. Parents' comments about the staff team and the service they receive are overwhelmingly positive.

Quality of teaching, learning and assessment is good

Planning, observation and assessment procedures are detailed and purposeful. Staff plan exciting and challenging experiences that reflect children's individual needs and interests. Children's emerging communication and language skills are given high regard. Toddlers enjoy small, focused activities, where they are encouraged to develop their speaking, listening and attention skills. Older children communicate effectively. They are supported by staff who engage in conversations with them and ask questions about what they are doing. During the inspection, children worked collaboratively to make dough. They took it in turns to mix ingredients together and were encouraged to describe what was happening. Young children develop their imaginative skills as they hold a tea party with staff, for example. They enjoy looking at books with staff and eagerly point to the pictures as they talk about what they see.

Personal development, behaviour and welfare are good

The well-established key-person system means children quickly develop confidence to explore the environment and initiate their own play and learning. Staff suggest using a sand timer to aid children's understanding of taking turns and sharing. As a result, children learn what is expected of them and their behaviour is good. Children relish the roles and responsibilities they are given. They help to set the table for lunch and tidy up after themselves. Children have ample opportunities to develop their physical skills in active play. Older children participate in PE sessions in the school, while younger children develop their gross motor skills in the wonderful, well-resourced garden. Children are encouraged to follow good hygiene procedures and brush their teeth after mealtimes. This helps them to understand the importance of leading a healthy lifestyle.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress. They are developing the skills that prepare them well for their future learning, including school. Younger children are eager to explore and investigate. They show developing social skills and are able to follow the instructions given by staff. Older children gain good writing and early reading skills. They play with purpose and demonstrate an ability to concentrate on their chosen activities.

Setting details

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| Unique reference number | EY479640 |
| Local authority | Wigan |
| Inspection number | 10066817 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Sessional day care |
| Age range of children | 2 - 4 |
| Total number of places | 32 |
| Number of children on roll | 51 |
| Name of registered person | Newton Westpark Nursery |
| Registered person unique reference number | RP908952 |
| Date of previous inspection | 25 January 2016 |
| Telephone number | 01942 606834 |

Newton Westpark Nursery registered in 2014. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, term time only. Sessions are from 8.45am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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